

# Dyslexia: Reading, Spelling, and School

6 CPDUs!

**A full-day seminar in the Professional Development Series  
Presented by LEX Author Gina Cooke, MA**

**Date:** Saturday, September 7, 2013    **Registration:** 8:30am    **Seminar:** 9:00am to 4:00pm

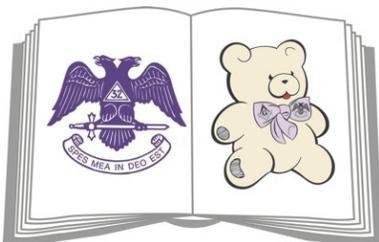
**Location: Children's Dyslexia Center, 109 W. North St., Danville, Illinois 61832**

In spite of more than a century of scientific research, dyslexia remains misunderstood, both culturally and educationally, but a recent wave of books, movies, news, and legislation, seeks to change this. Likewise, recent developments in literacy research and practice are transforming how we can learn and understand text.

Without appropriate help, many children with dyslexia are at risk of academic failure and a poor self-image. Often, parents and educators seem to be speaking different languages about the same child, and arriving at a shared understanding about assessment and diagnosis can be difficult. So who *can* diagnose dyslexia? What does a dyslexia diagnosis mean? How can a child be helped — with or without a dyslexia diagnosis?

The scientific field of dyslexia research has a well-defined, clinical description of dyslexia. Dyslexia is included in psychological diagnostic standards as well as federal education law and state policy. Moreover, a state-of-the-art understanding of dyslexia encompasses its positive aspects and benefits, as seen in *The Dyslexic Advantage*, *Journey Into Dyslexia*, *Proust & the Squid*, and *Disleksia: The Movie*. Likewise, our scientific, educational, and cultural understanding of literacy is rapidly changing due to digital technologies, literacy practices, and linguistic research. We can exploit these growing, evidence-based understandings to improve the ways in which we help all of our children become literate and make sense of their world.

Take advantage of this unique opportunity to learn about dyslexia and literacy with a true expert, Gina Cooke. As a linguist in education, Gina strives to bring logically sound, linguistically accurate information and strategies to English language teachers of all stripes. Gina has worked with the Children's Dyslexia Centers since 1999, and provides teacher training and educational consultation to teachers and students all over the world. She is pursuing a PhD in English Linguistics at Illinois State University. She has taught students from preschool through graduate school, and has trained hundreds of teachers and tutors. She is a popular speaker at state and national conferences, and her humor, energy, and insights engage audiences and give them a renewed appreciation, and a renewed approach, for thinking about and studying language.



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## Dyslexia: Reading, Spelling, and School

- ◆ clarifies how dyslexia is diagnosed and who is qualified to diagnose it
- ◆ considers what a dyslexia diagnosis might mean both inside and outside of a school setting
- ◆ explains various options for helping individuals with dyslexia get qualified professional help
- ◆ examines how reading and spelling are typically taught in classrooms and clinics
- ◆ offers a clear and coherent understanding of what reading is and how English spelling works
- ◆ better equips both parents and teachers to support literacy learning and development
- ◆ provides both print and online resources for ongoing learning and consultation
- ◆ presents resources, tools, and strategies to work with the next day as well as for ongoing learning

## Participants in the seminar will

- ◆ develop an accurate, research-based understanding of dyslexia and its effects
- ◆ discuss where dyslexia fits in the human experience and in the educational experience
- ◆ reconsider notions of “reading” and “spelling” and cultivate a deeper understanding
- ◆ learn to see the orderly structures of English spelling and see so-called “irregular” words in a new light
- ◆ be engaged with and energized by the facts of how language works and how we can study it
- ◆ take vigorous and robust knowledge and tools back to their classrooms and clinics

## Materials

- ◆ handouts are included for use in the seminar and beyond
- ◆ additional materials, while not required, will be available for purchase

*A portion of the proceeds will benefit the Children's Dyslexia Center of East Central Illinois*

Fax or email your registration form by 8/26/13 to

LEX: Linguist~Educator Exchange

Fax (760) 454-3639    Email [ginarama@me.com](mailto:ginarama@me.com)

*Purchase orders are accepted. To send a check, please contact us via email for a mailing address.*

### Dyslexia: Reading, Spelling, and School Registration Fee: \$100.00

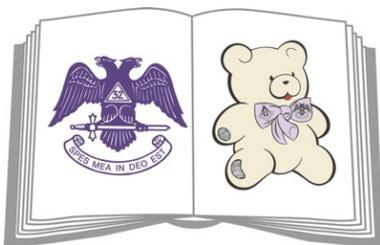
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City/State/Zip \_\_\_\_\_ Phone (H) \_\_\_\_\_

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