Etymology Four!

Words and Writing: the History and Prehistory of English

A two-day seminar in English Etymology

Presented by LEX Principal Gina Cooke

with ONLINE ETYMOLOGY DICTIONARY Author Douglas Harper

Sat-Sun, April 2-3, 2015 ★ 9:00am-4:00pm Saturday ★ 8:00am-1:00pm Sunday

San Francisco Friends School * 250 Valencia Street, San Francisco, CA

We're pleased to announce our fourth annual Etymology weekend seminar! Join Douglas Harper and Gina Cooke to understand more about word stories and word structures, both historically and in the present day. Study entries in The Online Etymology Dictionary, including how they're researched, how they're written, what they tell us, and how they change. See what can and cannot be gleaned about morphology and etymology from the dictionary's entries. Across the course of the weekend, we'll pay special attention to how *world* history and *word* history are both captured in writing.

More than a half-century of phonocentric research has emphasized the association of spoken and written language with a focus on phonological awareness, but we also have a growing tide of evidence that clarifies and highlights the key role of both morphology and etymology in our writing system and its instruction. This deepening understanding is increasingly unignorable and now demands the attention of educators, administrators, researchers, curriculum developers, and parents worldwide. No longer satisfied with two-dimensional pedagogical models of etymology, scholars of all sorts are seeking accuracy, depth, and clarity in their understanding, their literacy instruction, and their language resources.

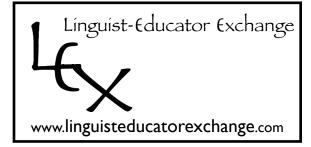
While many of the world's spoken languages, like Greek or Chinese, existed long before their writing systems, English was born into a literate world. While not all English speakers were or even are literate, the development of the spoken language has both informed and been informed by its writing system(s) since its very beginnings. Together we'll study the historical evidence for English's evolution, both spoken and written, and study its representation in the Dictionary.

You won't want to miss this opportunity — in the Wild West for the first time — to engage with etymology and its effects on present-day English. Douglas Harper's Online Etymology Dictionary, which receives 100,000 page-views per day on average, was not conceived or created with pedagogy in mind, but it is increasingly in use in classrooms, clinics, lessons, and student-led investigations. Gina Cooke's LEX is committed to bringing language science to bear on the language arts. Each brings a unique and eye-opening perspective to the language, to history, and to language history.

Register online or via email, fax, or mail. Lunches are included. Purchase orders are accepted. *ALTA CEU hours available free of charge. SLPs may earn Independent Study CEUs by prior arrangement with ASHA.



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11 clock hours!

Participants in the Seminar will

- → reencounter the scientific and historical field of etymology
- ◆ study the attestation and reconstruction of historical forms
- ♦ learn about the design & background of the Dictionary
- ♦ identify word relatives and follow their trails through history and the present day
- → investigate specific word histories to illuminate the process
- ♦ engage with worked examples of etymological study
- → zero in on the Germanic history of English, including Old English, Old Norse, Norman French, and French's Frankish past
- ◆ discern the difference between morphological and etymological evidence

Saturday

8:30am: Registration & Check-In

9:00am-12:00pm: Seminar

12:00pm-1:00pm: Lunch (on-site)

1:00pm-3:00pm: Seminar 3:00pm-pm4:00: Q&A

Sunday

8:00-12:00:pm Seminar (break)

12:00-1:00pm: Q&A

Materials

- ♦ handouts, including sample study plans and activities, will be available to download prior to the seminar
- ◆ additional materials, while not required, will be available for purchase

★ Register online at



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http://linguisteducatorexchange.com